

ANEXE

I. ACTIVITATE DIDACTICĂ

Discipline predate

Licență:

- Psihologia educației
- Psihologie școlară
- Psihopedagogia copiilor cu dificultăți de învățare
- Psihopedagogia deficienților de intelect

Master:

- Managementul agresivității școlare

Scoala doctorală: -

II. Workshop-uri, congrese, conferințe

a. Participări:

Conferințe:

- 7-9. martie 2019. International Convention of Psychological Science, Paris, France
- 30 noiembrie 2018: 3rd International Conference of special Treatment (III. Különleges Bánásmód Konferencia), Hungary, Hajdúböszörmény
- 14-15 septembrie 2018. Belgium, Brüssel: 3rd International Conference on New Findings in Humanities and Social Sciences, Belgium, Brussels, <http://hsconf.org>
- 24- 30th of August 2017: 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM 2017, Bulgaria, Albena, <http://sgemsocial.org/>
- 17-23th of July 2016: International Conference on Memory, Hungary, Budapest <http://icom2016.com>
- 24th of August- 2nd of September 2015: 3rd International Multidisciplinary Scientific Conference 2015 <http://sgemsocial.org/>
- 4-6th of June 2015. **BRAIN BAR BUDAPEST** <http://brainbarbudapest.hu/>
- 26-30th of March 2015. Enablin+ meeting in Netherlands *Enablin and Including Young People with Complex & Intense Support Needs <http://www.enablinplus.eu/en>
- 24-26th of October 2014: 5th Edition of the International Conference Psychology and the Realities of the Contemporary World, 24-26 October, Bucharest, Romania <http://www.psiworld.ro/>
- 18-20th of September 2014: 11th AlpsAdria Psychology Conference, Pécs, Hungary <http://alpsadria2014.pte.hu/>
- 30-31 Mai 2014: Conferința Națională Cu Participare Internațională A Psihologilor, cu tema „Consilierea Școlară Între Provocări Și Paradigme” ediția a-VI-a, Constanța <http://educonfct.ucoz.ro/>

- 12th of April 2014: Első Észak-magyarországi ADHD-konferencia, Debrecen: <http://www.adhd-magyarorszag.com/rendezvenyeink/elso-eszak-magyarorszagi-adhd-konferencia-2014-aprilis-12-9-16-ig-debrecenben/78>
- 21-23th of March 2014: Tudás-Tanulás-Szabadság, Neveléstudományi konferencia, Kolozsvár: <https://sites.google.com/site/tudastanulasszabadsag/>

Workshop:

- 26th of April 2014. Digitális Pedagógus Konferencia, Budapest: <http://digitalispedagogus.hu/>

III. ACTIVITĂȚI PROFESIONALE

- din 2013 - **Consilier educațional** în carul Centrului „Reuven Feuerstein”, din Cluj-Napoca (România), responsabil pentru diagnosticul și consilierea educațională a copiilor cu CES (Cerințe speciale), ADHD, dificultăți și tulburări de învățare
- 2017: **membru** în cadrul Comisiei Centrale a Concursului național interdisciplinar de comunicări științifice în limba maghiară, pentru elevii din clasele liceale TUDEK, ediția 2017 (TUDEK - Tudományos Diákkörök Erdélyi Konferencia)

IV. FORMARE/SPECIALIZĂRI

- Participare la Sesiuni de formare POSDRU - Programul Operațional Sectorial Dezvoltarea Resurselor Umane 2007-2013, cofinanțat prin Fondul Social European, în cadrul proiectului POSDRU/159/1.5/S/132400, cu titlul “Tineri cercetători de succes – dezvoltare profesională în context interdisciplinar și internațional” - "Dezvoltarea competențelor de predare/transmitere a cunoștințelor de cercetare"
- Participare la Sesiuni de formare POSDRU: Managementul carierei
- Participare la Sesiuni de formare POSDRU: Manager de Proiect - acreditat de ANC
- Participare la Sesiuni de formare POSDRU: Formare de formatori – trainer acreditat de ANC
- 8-9-10 of January 2015: English Academic Conversation & Writing (e.g. Conference SmallTalks, Moderating a Session, Introducing a Speaker, Fielding Questions) by Andrei Zlatescu
- 24th of March 2015: Workshop Taylor and Francis "Publishing in Academic Journals - Tips to help you succeed!" - Cluj-Napoca <http://www.e-nformation.ro/>

V. POZIȚII IN ORGANIZAȚII PROFESIONALE

- Membru extern în MTA - Magyar Tudományos Akadémia - Academia Maghiară de Științe – Hungarian Academy of Sciences- (külső köztisztviselői tag)

VI. CERCETARE/GRANT-URI

Granturi coordonate: –

Membru în granturi de cercetare:

- Proiectul ROSE - **StudHub UBB- Student Learning Hub** – director de grant: Dr. Markó Bálint

- **Enabling and Including Young People with Complex and Intense Support Needs-** Proiect International 2013- nr. 541981-LLP-1-2013-BE-Leonardo – LMP– director de grant: Dr Orbán Réka

VI. BURSE

- Programul de burse **Collegium Talentum**
- 21-27th of September 2015: **ERASMUS + teaching programme** at Faculty of Bárczi Gusztáv Special Education, Eötvös Lóránd University, Budapest, Hungary
- Programul Operațional Sectorial Dezvoltarea Resurselor Umane 2007-2013, cofinanțat prin Fondul Social European, în cadrul proiectului **POSDRU/159/1.5/S/132400**, cu titlul “Tineri cercetători de succes – dezvoltare profesională în context interdisciplinar și internațional”
- 1 semester in 2013 as **Erasmus student** at Faculty of Bárczi Gusztáv Special Education, Eötvös Lóránd University, Budapest, Hungary

VII. PUBLICAȚII

Articole publicate în reviste indexate ISI

Articole publicate în volume ISI Proceeding

Farcas S., János R., Batiz E., Maior E. (2015). ADHD symptoms as risk factors for academic impairment. A Transylvanian teachers perspective. *2nd International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2015*, Book 1, Vol. 1, No. SGEM2015 Conference Proceedings, ISBN 978-619-7105-44-5 / ISSN 2367-5659. (2015), [doi:10.5593/SGEMSOCIAL2015/B11/S1.003](https://doi.org/10.5593/SGEMSOCIAL2015/B11/S1.003) *SGEM 2015 Paper indexed in ISI WEB OF KNOWLEDGE, THOMSON REUTERS

János, R., Demeter, K., **Fărcaș, S.**, Kálczá-Jánosi, K., Maior, E., Szabó, K. (2015). Implications of motivational factors regarding the academic success of full-time and distance learning undergraduate students: A Self-Determination Theory perspective. *Procedia - Social and Behavioral Sciences*, 187, 50-55, <https://doi.org/10.1016/j.sbspro.2015.03.010>

Demeter K., Szabó K., Maior E., **Fărcaș S.**, Kálczá Jánosi K., János R. (2015). Associations between academic performance academic attitudes and procrastination in a sample of undergraduate students attending different forms of education. *Procedia - Social and Behavioral Sciences*, 187, 45-49, <https://doi.org/10.1016/j.sbspro.2015.03.009>

Articole publicate în reviste indexate în baze de date internaționale (BDI)

- Farcas S.**, Szabó K., János R., Batiz E. (2018). Cyber agresszorok és áldozatok személyiségvonásainak felmérése serdülők körében. *PedActa*, 2018/2.
- Fărcaș S.**, Szamosközi I., Petric E., Veres A. (2017). Psychometric properties of the SDQ hyperactivity subscale in a Transylvanian minority community sample. A pilot study. *Transylvanian Journal of Psychology*, 18 (1), 21-44.
- Farcas S.**, Szamosközi I. (2016). The effects of working memory trainings with game elements for children with ADHD. A meta-analytic review. *Transylvanian Journal of Psychology*, 17(1), 21-44.
- Petric E., Veres A., **Farcas S.**, Szamosközi S. (2017) The prevalence of externalizing and internalizing behavior problems among preadolescents and adolescents in Transylvania. 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2017, Book 3, Vol. II, No. SGEM2017 Conference Proceedings, ISBN 978-619-7408-19-5 / ISSN 2367-5659, pages 409-416. doi:10.5593/SGEMSOCIAL2017/32
- Petric E., **Farcas S.**, Veres A., Szamosközi S. (2017). The relationship between social and emotional competencies and behavioral problems at Transylvanian preadolescents. 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2017, Book 3, Vol. II, No. SGEM2017 Conference Proceedings, ISBN 978-619-7408-19-5 / ISSN 2367-5659, pages 417-424. doi:10.5593/SGEMSOCIAL2017/32
- Veres A., **Farcas S.**, Petric E., Szamosközi I. (2017). Career adapt-abilities scale – Transylvanian Hungarian form: Psychometric properties and relationship to work experience. 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2017, Book 3, Vol. II, No. SGEM2017 Conference Proceedings, ISBN 978-619-7408-19-5 / ISSN 2367-5659, pages 51-58. doi:10.5593/SGEMSOCIAL2017/32
- Veres A., **Farcas S.**, Petric E., Szamosközi I. (2017). Adaptation of Career maturity inventory-form C for Hungarian sample living in Transylvania. 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2017, Book 3, Vol. II, No. SGEM2017 Conference Proceedings, ISBN 978-619-7408-19-5 / ISSN 2367-5659, pages 19-26. doi:10.5593/SGEMSOCIAL2017/32
- János R., Maior E., **Farcas Zs.**, Batiz E. (2013). Does Cognitive-Mediation Intervention Enhance Inclusive Education? Preliminary Results from the Work. *Transylvanian Journal of Psychology*, Vol. XIV., Special Issue: Psychological and Educational Aspects of Inclusion, Dec. ISSN-L 2286 – 1386. Letölthető: <http://epsz.pszichologia.psiedu.ubbcluj.ro/archive/2013-SpecialIssue/152013SI.pdf>.

Cărti

Farcas S. (2018). *Neveléspszichológia I. Kötet, Mit kell a tanároknak tudniuk a tanulók fejlődéséről?* Presa Universitară Clujeană/Kolozsvári Egyetemi Kiadó, ISBN 978-606-37-0438-3 159.9.

Capitole de cărți

János R., Batiz E., **Farcas S.** (2015). Dinamikus eljárások a tanulásban akadályozott gyermekek kognitív potenciáljának értékelésében. In: Szilágyi B., Mező K., Mező F. (szerk.) *Az együttnevelés útjai*. Debreceni Egyetemi Kiadó. ISBN 978 963 318 483 7.

János R., **Fărcaș S.**, Batiz E. (2014). *Competent la școală. Evaluarea Potențialului de Învățare, activarea Potențialului de Învățare și adaptarea școlară. Metoda lui R. Feuerstein: Implicații și Aplicații*. Editie electronica, Consilierea școlară; între provocări și paradigme. Editia a VI-a, Constanta. Pag. 46-60. ISBN 978-973-0-16827-3.

Maior E., **Fărcaș S.**, János R. (2014). Creating bridges: Mediatorii din mediul școlar. Editie electronica, Consilierea școlară; între provocări și paradigme. Editia a VI-a, Constanta. Pag. 284-291. ISBN 978-973-0-16827-3.

Lucrări prezentate în cadrul conferințelor naționale și internaționale (selectate)

János, R., Szabó K., Kálczá-Jánosi, K., **Farcas, S.**, Kotta I. (2019). The Effect of Organizational Status on the Relation between Work-Family Conflict, Life and Work Satisfaction. *International Convention of Psychological Science, Paris, France, 7-9 March 2019*

Kálczá-Jánosi, K., Szabó K., **Farcas, S.**, János, R., Kotta I. (2019). Gender Differences in Predictive Value of Education and Glycemic Control in Memory Performance of Type 2 Diabetic Adults. *International Convention of Psychological Science, Paris, France, 7-9 March 2019*

Farcas S., Szabó K., János R. (2018). Az online zaklatás (cyber-bullying) serdülőknél. Ki válik agresszorral? Kiből lesz áldozat? *Különleges Bánásmód Interdiszciplináris Szakmai Lap*, IV. évf., 2018/5. Különszám. DOI 10.18458/KB.2018.5.

János R., **Farcas S.**, Szabó K. (2018). Hogyan befolyásolja az iskolai oktatás hiánya a kognitív profitot és változtatóhatóságot? *Különleges Bánásmód Interdiszciplináris Szakmai Lap*, IV. évf., 2018/5. Különszám. DOI 10.18458/KB.2018.5.

Farcas S., Kálczá-Jánosi K., Kotta I., Szabó K., János R. (2018). Psychometric Properties Of The Hungarian Version Of The Adult ADHD Self-Report Scale (ASRS-V1.1) Screener And Symptom Checklist. 3rd International Conference on New Findings in Humanities and Social Sciences, Belgium, Brussels. ISBN: 978-609-96043-1-2.

Farcas S., Szamosközi S., Petric E., Veres A. (2017). Psychometric properties of the Strengths and Difficulties Questionnaire (SDQ) parent version in a Transylvanian minority group. 4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2017, Book 3, Vol. II, No. SGEM2017 Conference Proceedings, ISBN 978-619-7408-19-5 / ISSN 2367-5659, pages 293-300. doi:10.5593/SGEMSOCIAL2017/32

Farcas S., János R., Batiz E. (2016). Adaptation of an eCorsi version: the elaboration and implementation of a modified Corsi block-tapping task for digital tablets measuring visuo-spatial short-term and working memory. *International Conference on Memory, 2016*

Farcas S., János R., Batiz E., Maior E. (2015). ADHD symptoms as risk factors for academic impairment. A Transylvanian teachers perspective. *2nd International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM2015*, Book 1, Vol. 1, No. SGEM2015 Conference Proceedings, ISBN 978-619-7105-44-5 / ISSN 2367-5659. [doi:10.5593/SGEMSOCIAL2015/B11/S1.003](https://doi.org/10.5593/SGEMSOCIAL2015/B11/S1.003) *SGEM 2015 Paper indexed in ISI WEB OF KNOWLEDGE, THOMSON REUTERS