

# EUROPEAN CURRICULUM VITAE



## PERSONAL INFORMATION

NAME **KALCZA JANOSI KINGA**  
E-mail [kinga.kalcza-janosi@ubbcluj.ro](mailto:kinga.kalcza-janosi@ubbcluj.ro), [kalczajk@gmail.com](mailto:kalczajk@gmail.com)

Name and address of the employer Department of Applied Psychology, Faculty of Psychology and Educational Sciences, Babes-Bolyai University  
128 December 21, 1989 Boulevard, Cluj-Napoca, 400604, Cluj-Napoca, Romania

Nationality Hungarian  
Citizenship Romania, Hungary

ORCID ID <https://orcid.org/0000-0002-3887-8041>  
Google scholar ID <https://scholar.google.ro/citations?user=IKOT62gAAAAJ&hl=ro>  
Scopus ID <https://www.scopus.com/authid/detail.uri?authorId=55673721400>  
Web of science ID <https://www.webofscience.com/wos/author/record/GQZ-3495-2022>

## PROFESSIONAL EXPERIENCE

Period	2023-current
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Associate Professor
Main activities and responsibilities	University courses, seminars, laboratory activities Scientific research Administrative activity

Period	2016-2023
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-

	Napoca
Function	Lecturer
Main activities and responsibilities	University courses, seminars, laboratory activities Scientific research Administrative activity

Period	2010-2016
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Teaching assistant
Main activities and responsibilities	University seminars, laboratory activities Scientific research Administrative activity

Period	2008-2010
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Administrative
Main activities and responsibilities	Administrative activity

Period	2015-current
Name and address of the employer	Private practice-CIP Kalcza Janosi Kinga (17288/1CJ5910) 25/2/50 Boulevard Dorobantilor, Cluj-Napoca
Function	Clinical psychologist
Main activities and responsibilities	Identify psychological, emotional or behavioral issues Diagnose psychological, emotional or behavioral disorders Develop and implement treatment plans and therapeutic processes

Period	2019-2021
Name of the employer	REGAMED_centru medical privat (with collaboration contract)
Function	Clinical psychologist
Main activities and responsibilities	Identify psychological, emotional or behavioral issues Diagnose psychological, emotional or behavioral disorders Develop and implement treatment plans and therapeutic processes

Period	2008
Name of the employer	Báthory István Elméleti Líceum, Kolozsvár
Function	Special Psycho-Pedagogy teacher
Main activities and responsibilities	Development of children in special education

**EDUCATION AND FORMATION**

Period	2010-2013
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Type of qualification/ degree obtained	Ph.D.
Level of classification/of study	Doctoral degree

Period	2008-2010
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Level of classification/of study	Master degree

Period	2003-2007
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Level of classification/of study	Bachelor degree

Period	2002-2006
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Special Psycho-Pedagogy
Level of classification/of study	Bachelor degree

**DIDACTIC EXPERIENCE**

University courses and seminars	Clinical psychology (BA) Health psychology (BA) Emotional and behavioral disorders (BA) Counselling (BA) Health education (MA)
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**CERTIFICATION**

2015	Clinical Psychologist CPR certification Certified Clinical Psychologist (Autonomous)
2015	Certificate of Completion for successfully completing the second international trainings school of the cost network for cancer and work (CANWON-The European Union Cost Action Is1211) 18-20 february 2015, Cluj Napoca
2012	Certificat de Absolvire a modulului de formare- Academic Writing in English, lector Markus Rheindorf, Universitatea Viena, Austria, Cluj Napoca, POSDRU/107/1,5/S/76841
2010	Certificate of FEUERSTEIN INSTRUMENTAL ENRICHMENT

	PROGRAM FOR YOUNG CHILDREN (IE BASIC), The International Center for the Enhancement of Learning Potential
2009	Certification in Video Interaction Guidance, VIG (VIG- VIDEO INTERACTION GUIDANCE), introductory basic course, 04-07. 12. 2009, Universitatea Babeş-Bolyai, Cluj-Napoca
2006 and 2005	Certification Departamentul Pentru Pregătirea Personalului Didactic (Teacher Training Department)

**PROFESSIONAL COURSES  
AND WORKSHOPS**

2017	Workshop Kristene Doyle: <b>Rational Emotive and Cognitive Behavior Therapy for the treatment of eating disorders</b> . ICCP 2017- The 9th International Congress of Cognitive Psychotherapy 29th of June - 1st of July 2017. Cluj-Napoca, Transylvania, Romania, <a href="http://www.iccp2017.org/iccp2017.org/index.php/scientific-program/workshops">http://www.iccp2017.org/iccp2017.org/index.php/scientific-program/workshops</a> )
2011	Workshop Windy Dryden: <b>Mistakes in the Practice of REBT and How to Avoid Making Them</b> , Cluj-Napoca, 3-4 November, „Asociația de Psihoterapie Cognitive și Comportamentale din România” ( <a href="http://www.psihoterapiecbt.ro">www.psihoterapiecbt.ro</a> ), în colaborare academică cu Universitatea Babeş-Bolyai, reprezentată prin „Departamentul de Psihologie Clinică și Psihoterapie” ( <a href="http://www.clinicalpsychology.ro">www.clinicalpsychology.ro</a> ) și „Institutul Internațional de Studii Avansate în Psihoterapie și Sănătate Mentală Aplicată” ( <a href="http://www.psychotherapy.ro">www.psychotherapy.ro</a> ).
2011	Workshop Richard McNally: <b>Remembering and forgetting trauma</b> , Department of Psychology Harvard University, 12 Octombrie, Cluj-Napoca, Organizatorul acestui workshop este „Asociația Română de Psihoterapie Cognitive și Comportamentale” ( <a href="http://www.psihoterapiecbt.ro">www.psihoterapiecbt.ro</a> ) în colaborare cu Universitatea Babeş-Bolyai reprezentată prin „Departamentul de Psihologie Clinică și Psihoterapie” ( <a href="http://www.clinicalpsychology.ro">www.clinicalpsychology.ro</a> ) și „Institutul Internațional de Studii Avansate în Psihoterapie și Sănătate Mentală Aplicată” ( <a href="http://www.psychotherapy.ro">www.psychotherapy.ro</a> ).
2010	Summer school with international participation, The <b>31st ICELP International Workshops –Europe</b> , July 4 to 15, 2010, Cluj-napoca, organizata de The International Center for the Enhancement of Learning Potential In collaboration with University Babes-Bolyai, Cluj - Napoca and University of Antwerp, DAFFODIL EU Project , University Babes-Bolyai, Cluj-Napoca.

**NETWORKS AND  
MEMBERSHIPS**

2022-current	Membership: Comitetul Filialei Cluj - Colegiul Psihologilor din Romania (Branch Committee College of Psychologists from Romania) College of Psychologists from Romania)
2022-current	Membership: Conventia Nationala - Colegiul Psihologilor din Romania (National Convention - College of Psychologists from Romania))
2015-current	Membership Colegiul Psihologilor din Romania (College of Romanian Psychologists)

**EDITORIAL BOARD  
MEMBERSHIP**

2018-current	Egészségtudományi Közlemények - A Miskolci Egyetem Közleménye /Journal for Health Sciences – University of Miskolc (international, Ungaria)
2018-current	Különleges bánásmód folyóirat- Debreceni Egyetem Gyermeknevelési és Gyógypedagógiai Kar, Gyógypedagógiai Intézete (international, Ungaria)

**SCIENTIFIC/RESEARCH  
GRANTS, SCHOLARSHIPS**

2021	Director of grant: Balassi Bálint-ösztöndíjprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Gál Brigitta: Kutya gyógyító ereje, avagy annak vizsgálata, hogy egy kutya jelenléte segít-e enyhíteni a traumáinkat)  Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary
2018	Director of grant: Márton Áron -ösztöndíjprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Lőrincz Máté: Utazás az elmében, módosult tudatállapotok hatásvizsgálata)  Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary
2013-2016	Membership: Enabling and Including Young People with Complex and Intense Support Need (1/1/2014–31/12/2016). Contract 541981-LLP1-2013-1-BE-LEONARDO-LMP Project ENABLIN+  International Grant/ Leonardo da Vinci
2010-2013	Director of grant: Sectoral Operational Programme for Human Resources Development 2007-2013, co-financed by the European Social Fund, under the project number POSDRU/107/1.5/S/76841 with the title „Modern Doctoral Studies: Internationalization and Interdisciplinarity”.

**INTERNATIONAL SCIENTIFIC  
VISITS**

2013	Visiting Scholar for a three-month period between the 1st of January 2013 and 30th of March 2013, University of Miskolc, Faculty of Health Care, 3508 Miskolc, Street Mész, No.1., Hungary, under the project number POSDRU/107/1.5/S/76841 with the title „Modern Doctoral Studies: Internationalization and Interdisciplinarity”. Internship tutor was Prof.dr. Barkai Laszlo, Dean of Faculty of Health Care at the University of Miskolc, doctor of the Hungarian Academy of Sciences, President of the Hungarian Diabetes Association.
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## LANGUAGE SKILLS

MOTHER TONGUE	Hungarian
	Romanian
• reading comprehension	C1
• writing	C1
• speaking	C1
	English
• reading comprehension	C1
• writing	B2
• speaking	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## LIST OF PUBLICATIONS AND SCIENTIFIC MANIFESTATIONS

**KALCZA JANOSI KINGA, PhD, Associate Professor**

**Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca**

### Articles published in WoS journals

**Kálcza János, K.**, & Lukács, A. (2023). Independent and interactive effect of type 2 diabetes and hypertension on memory functions in middle aged adults. *BMC Endocrine Disorders*, 23(1). <https://doi.org/10.1186/s12902-023-01308-3>, WOS:000947751400001

**Kalcza-Janosi, K.**, Kotta, I., Marschalko, E.E., Szabo, K. (2023). The Fear of War Scale (FOWARS): Development and Initial Validation. *Soc. Sci.* 12, 283. <https://doi.org/10.3390/socsci12050283>, WOS:001009648100001

Marschalko, E. E., Szabo, K., Kotta, I., & **Kalcza-Janosi, K.** (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.925675>. All authors have contributed equally

Lindner, C., Kotta, I., Marschalko, E. E., Szabo, K., **Kalcza-Janosi, K.**, & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 19(9), 5098. <https://doi.org/10.3390/ijerph19095098>

Kotta, I., **Kalcza-Janosi, K.**, Marschalko, E.-E., Bandi, S., & Bibok, B. (2022). Online Sexual Activity Scale (OSAS): Going Beyond the Nosological Polemics of Compulsivity vs Addiction. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-022-00791-4> All authors have contributed equally

Kotta, I., **Kalcza-Janosi, K.**, Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. *Human Vaccines & Immunotherapeutics*, 18(1), 1–10. <https://doi.org/10.1080/21645515.2021.2007708> All authors have contributed equally

Marschalko, E. E., Kotta, I., **Kalcza-Janosi, K.**, Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.596543> All authors have contributed equally

**Kálcz János K.**, Lukács A., Barkai L., Szamosközi I. (2013). Kognitív funkciók az 1-es és 2-es típusú cukorbetegnél. Metaanalízis, in *Orvosi Hetilap*, 18:694-699. <https://doi.org/10.1556/oh.2013.29602>

#### Articles published in indexed journals (ERIH PLUS or SCOPUS)

Sulyok, K., **Kálcz János K.**, & Kotta, I. (2023). Motivation Profile and Wellbeing in Transylvanian Hungarians with Type 2 Diabetes. *Studia Universitatis Babeş-Bolyai*, 68(1), 5–27. <https://doi.org/10.24193/subbpsyed.2023.1.01>

**Kalcza-Janosi, K.**, Marschalkó, E. E., Kotta, I., Bibok, B. (2022). The Sexual Function Questionnaire: Validation and Gender-Neutral Adaptation to Hungarian (SFQ18\_HU). *International Journal of Advanced Studies in Sexology*, 4(2). <https://doi.org/10.46388/ijass.2022.4.15> All authors have contributed equally

Kotta, I., Szabo, K., Marschalkó, E. E., Jancso-Farcas, S., and **Kalcza-Janosi, K.**, (2021). The Moderation Effect of Generation on the Relationship between Psychological Flexibility and COVID-19 Preventive Behaviour among Females. *Journal of International Women's Studies*, 22(3), 176-187. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/17>

**Kalcza-Janosi, Kinga**; Jancso-Farcas, Susana; Szabo, Kinga; Kotta, Ibolya; and Marschalkó, Eszter E. (2021). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population. *Journal of International Women's Studies*, 22(3), 188-197. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/18>

#### Articles published in other indexed journals

Marschalko, E., **Kalcza-Janosi, K.**, Kotta, I., Bibok, B. (2021). 'Translation, Cultural Adaptation and Validation of the Hungarian Version of Self-Determination Scale'. World Academy of Science, Engineering and Technology, Open Science Index 177, *International Journal of Psychological and Behavioral Sciences*, 15(9), 818 - 821. e-ISSN: 2163-1956 All authors have contributed equally

Gálfi, B., **Kálcz János K.**, & Szamosközi, I. (2021). Executive Functions as Mediator Variables between Binge Eating Symptoms and Body Mass Index: A Mediation Analysis. *European Journal of Behavioral Sciences*, 4(1), 29–37. <https://doi.org/10.33422/ejbs.v4i1.601>

Marschalkó, E.E., **Kálcz János K.** (2019). The Predictive Role of Life Goals and Self Determination Traits on Academic Performance in a Romanian STEMM and non-STEM Undergraduate Cohort. *Transylvanian Journal of Psychology*. 19 (2), 61 – 84

Hroch, P., **Kálcz János K.**, & Tamás, B. (2018). Relations between religiousness, mental health and coping strategies in adults. *Transylvanian Journal of Psychology*, 19(1), 3–20.

**Kalcza-Janosi K.**, Janos H., Lukacs A. (2017). Vulnerability of Romanian children with type 1 diabetes to emotional and behavioral disorders toward family support. *Transylvanian Journal of Psychology*. 2/2017. <https://doi.org/10.24193/epsz.2017.2.1>

- Kalcza-Janosi K.**, Williams G. C., Szamoskozi S. (2017). Intercultural differences of motivation in patients with diabetes. A comparative study of motivation in patients with diabetes from Transylvania and USA. *Transylvanian Journal of Psychology*. 1/2017.3-21. <https://doi.org/10.24193/epsz.2017.1.1>
- Kalcza-Janosi K.** and Pordea A. (2016). Glucose metabolism and memory functions in adults with type 2 diabetes mellitus. in *Romanian Journal of Experimental Applied Psychology*. 7/2016.146-149. DOI: 10.15303/rjeap.2016.si1.
- Kalcza-Janosi K.** and Pordea A. (2016). The evaluation of knowledge level and motivational components in patients with diabetes and their relationship to glycemic control. in *Romanian Journal of Experimental Applied Psychology*. 7/2016.150-154. DOI: 10.15303/rjeap.2016.si1.
- Pordea A., **Kálcza-Jánosi K.** and Szamosközi I (2016). Adaptation of the Mate Value Inventory among Transylvanian Hungarian sample. in *Romanian Journal of Experimental Applied Psychology*.7/2016.160-163. DOI: 10.15303/rjeap.2016.si1.
- Pordea A., **Kálcza-Jánosi K.** and Szamosközi I (2016). Adaptation of the Multidimensional Sense of Humor Scale among Transylvanian Hungarian sample. in *Romanian Journal of Experimental Applied Psychology*. 7/2016. 155-159. DOI: 10.15303/rjeap.2016.si1.
- Kalcza-Janosi K.**, Williams G. C., Szamoskozi S. (2014) Validation study of the Self-Determination Theory Motivation Measures for Diabetes. Adaptation to the Hungarian population in Transylvania, Romania. *Transylvanian Journal of Psychology* , 2/2014, 157-184.
- Kálcza Jánosi K.** (2012), The influence of diabetes on cognitive functions, A Quantitative Meta- Analysis, in *Transylvanian Journal of Psychology*, 1/2012: 19-38.
- Kálcza Jánosi K.**, Szamosközi I. (2011). Psychological aspects of Diabetes mellitus, An Integrative Research Review, in *Transylvanian Journal of Psychology*, 2/2011: 113-135.
- Kálcza Jánosi K.** (2010). A WMS-R (Wechsler Memory Scale-Revised) értelmezése és diagnosztikai értéke I-es és II-es típusú cukorbetegéknél, in *Erdélyi Pszichológiai Szemle*, 3/2010: 275-301.

#### Other journal articles

- Kálcza-Jánosi K** (2016). Erdélyi és magyarországi 2-es típusú cukorbetegek betegséggel kapcsolatos ismereteinek és motivációjának összehasonlítása a cukoranyagcsere mentén. In *Határvonal*. Magyar pszichologia hallgatók egyesulete. (1)10-13.
- Tóth T., **Kálcza-Jánosi K** (2016). Nyitott szemek, fagyott kezek. In *Határvonal*. Magyar pszichologia hallgatók egyesulete. (1)5-6.
- Kálcza-Jánosi K.**, Lukács A., Barkai L., Szamosközi I. (2016). Erdélyi és magyarországi 2-es típusú cukorbetegek motivációjának összehasonlítása a cukoranyagcsere mentén. in *Diabetologica Hungarica*. 4/2016. 269-274.
- Kálcza Jánosi K.**, Lukács A., Barkai L., Szamosközi I. (2013), A Diabetic Knowledge Questionnaire (DKQ) validálása erdélyi magyar populáción, in *Egészségtudományi közlemények*, A Miskolci Egyetem közleménye, Miskolci Egyetemi Kiadó, 3(1): 91-98.

#### Books B+

- Kálcza-Jánosi K.** (2023). *Egészségnevelés. Tanulmányi útmutató*. Rubicon sorozat.Universitatea Babeş Bolyai. Presa Universitara Cluj Napoca.ISBN 978-606-37-1728-4



**Kálcza-Jánosi K.** (2019). *Érzelmi és viselkedészavarok gyógypedagógiája. Tanulmányi útmutató.* Rubicon sorozat. Universitatea Babeș-Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-0514-4.

**Kálcza-Jánosi K.** (2021). *Egészségpszichológia. Tanulmányi útmutató.* Rubicon sorozat. Universitatea Babeș-Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-1352-1.

#### **Book chapters, studies in collective volumes A+**

Marschalko, E. E., Szabo, K., Kotta, I., & **Kálcza-Janosi, K.** (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? <https://doi.org/10.3389/fpsyg.2022.925675> IN Liu, J., Bailey, R. L., Rui, J., eds. (2023). Health information seeking, processing, and sharing. EBOOK. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-83251-302-6, 128-139 All authors have contributed equally

#### **Book chapters, studies in collective volumes B+**

**Kálcza-Jánosi K.** (2023). *Táplálkozási zavarok óvodáskorban.* In Kotta, I. (Ed.) Mocorgók: Érdekesek a kisiskoláskor pszichológiájából. Presa Universitară Clujeana, ISBN: 978-606-37-1817-5, .

**Kálcza-Jánosi K.** (2023). *Alvászavarok óvodáskorban.* In Kotta, I. (Ed.) Mocorgók: Érdekesek a kisiskoláskor pszichológiájából. Presa Universitară Clujeana, ISBN: 978-606-37-1817-5, .

**Kálcza-Jánosi K.** (2020). *A piszkító: a kiválasztás zavarai kisiskoláskorban.* In Kotta I. (Ed) Fészkelődők Érdekesek a kisiskoláskor pszichológiájából, Editura Presa Universitară Clujana, 213-219. ISBN: 978-606-37-0816-9.

**Kálcza-Jánosi K.** (2020). *Az izguló: szorongászavar kisiskoláskorban.* In Kotta I. (Ed) Fészkelődők Érdekesek a kisiskoláskor pszichológiájából, Editura Presa Universitară Clujana. 149-159. ISBN: 978-606-37-0816-9.

Kiss Sz., **Kálcza-Jánosi K.** (2020). *Izgága gyermek: a mozgás fontossága kisiskoláskorban.* In Kotta I. (Ed) Fészkelődők Érdekesek a kisiskoláskor pszichológiájából, Editura Presa Universitară Clujana. 112-115. ISBN: 978-606-37-0816-9.

#### **Book chapters, studies in collective volumes**

Szabó K., Demeter K., **Kálcza-Jánosi K.** (2014). *Eficiența programelor clasice de dezvoltare cognitivă și influența programului de îmbogățire instrumentală asupra funcțiilor cognitive.* In: Frunză, V., Enache, R. Gși Căescu, M. (Ed) Psihologul: Urme în viața cetății. Editie electronică, Constanța. 61-74. ISBN 978-973-0-16827-3.

#### **Articles published in ISI Proceedings**

Marschalkó, E.E., Bernath Vincze, A., **Kálcza-Jánosi, K.**, Szabó, K., János, R., (2019). *The role of regulatory mode in academic performance among stem and non-stem undergraduates*, 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 3, 339-346 pp, DOI: 10.5593/SWS.ISCSS.2019.3

- Petric, E., Szamosközi, S. & **Kalcza-Janosi, K.** (2019). *Emotion regulation strategies as predictors of externalizing and internalizing problems in secondary school students*. 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6,181-188. DOI: 10.5593/SWS.ISCSS.2019.3/S11.024
- Petric, E., Szamosközi, S. & **Kalcza-Janosi, K.** (2019). *Externalizing and internalizing problems of children with and without oppositional defiant disorder: the mediating role of social-emotional competence*. 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 197-204. DOI: 10.5593/SWS.ISCSS.2019.3/S11.026
- Petric, E., Szamosközi, S. & **Kalcza-Janosi, K.** (2018). *Parent-child and parent-teacher agreement on childrens behavioral and emotional problems: do childrens socialemotional competencies matter?* 5th International Multidisciplinary Scientific Conference on Social Sciences and Arts. Conference Proceedings, Volume 5, 273-282. doi:10.5593/sgemsocial2018/3.2
- Demeter K., Szabó K., Maior E., Fărcaș S., **Kálcza János K.**, János R. (2015). Associations between Academic Performance, Academic Attitudes, and Procrastination in a Sample of Undergraduate Students Attending Different Educational Forms. *Procedia - Social and Behavioral Sciences*, 187, 45–49. <https://doi.org/10.1016/j.sbspro.2015.03.009>
- János R., Demeter K., Fărcaș S., **Kálcza János K.**, Maior E., Szabó K. (2015). Implications of Motivational Factors Regarding the Academic Success of Full-time and Distance Learning Undergraduate Students: A Self-determination Theory Perspective. *Procedia - Social and Behavioral Sciences*, 187, 50–55. <https://doi.org/10.1016/j.sbspro.2015.03.010>
- Kálcza János K.**, Szamosközi I. (2014). Impact of Diabetes, the Diabetes Duration and Glycemic Control on Cognitive Functions. A Quantitative Meta-analysis. *Procedia - Social and Behavioral Sciences*, 127, 544–548. <https://doi.org/10.1016/j.sbspro.2014.03.307>

### **Papers published in journals and conference volumes reviewers**

- Marschalko E.E., **Kalcza Janosi K.**, Kotta I., Bibok B. (2021). *Translation Cultural adaptation and Validation of the Hungarian Version of Self-Determination Scale*. XV. International Reserach Conference: Humanistic Psychology and Psychotherapy, September 20-21 2021, Lisbon, Portugal. ISSN: 1307-6892.
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- TUDEK 2017, sectiunea Psihologie, Colegiul National Bethlen Gabor, Aiud, Inspectoratul Scolar Judetean Alba
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### **National Conference Keynote Speaker**

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**Kalcza-Janosi Kinga**, *Sajátos nevelési igényű személyek egészségfejlesztése*, Caritas Alba Iulia, Együtt a fogyatékkal élőkért konferencia, Targu Mures, 2018. 10. 05-06.

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