



## Kotta Ibolya

**Date of birth:** 01/07/1981 | **Nationality:** Hungarian | **Gender:** Female |

**Email address:** [ibolya.kotta@ubbcluj.ro](mailto:ibolya.kotta@ubbcluj.ro) |

**Address:** 128 December 21, 1989 Boulevard, Cluj-Napoca, 400604, Cluj-Napoca, Romania (Work)

### WORK EXPERIENCE

2023 – CURRENT Cluj-Napoca, Romania

**ASSOCIATE PROFESSOR** DEPARTMENT OF APPLIED PSYCHOLOGY, BABEȘ-BOLYAI UNIVERSITY

University courses, seminars, laboratory activities  
Scientific research  
Administrative activity

2022 – CURRENT Cluj-Napoca, Romania

**HEAD OF DEPARTMENT** DEPARTMENT OF APPLIED PSYCHOLOGY, BABEȘ-BOLYAI UNIVERSITY

2011 – CURRENT Cluj-Napoca

**ASSISTANT PROFESSOR** DEPARTMENT OF APPLIED PSYCHOLOGY, BABEȘ-BOLYAI UNIVERSITY

University courses, seminars, laboratory activities  
Scientific research  
Administrative activity

2009 – 2011 Cluj-Napoca

**ASSIGNED ASSISTANT PROFESSOR** DEPARTMENT OF APPLIED PSYCHOLOGY, BABEȘ-BOLYAI UNIVERSITY

University courses, seminars, laboratory activities  
Scientific research  
Administrative activity

CURRENT Cluj-Napoca

**PSYCHOLOGIST** PRIVATE PRACTICE

2004 – 2009 Cluj-Napoca

**ASSIGNED TEACHING ASSISTANT** DEPARTMENT OF APPLIED PSYCHOLOGY, BABEȘ-BOLYAI UNIVERSITY

Seminars, laboratory activities  
Scientific research  
Administrative activity

2000 – 2004

**POLLSTER/INTERVIEWER** DESIREE FOUNDATION/ METROMEDIA

Occasional pollster

2002

**CENSUS TAKER** NATIONAL CENSUS 2002 ROMANIA

## ● EDUCATION AND TRAINING

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2014 – 2016

**MASTER'S DEGREE. DOMAIN/ FIELD OF STUDY: PSYCHOLOGY** Babes-Bolyai University

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2010

**PHD. DOMAIN: PSYCHOLOGY** Babes-Bolyai University

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2005 – 2008

**PHD STUDENT. DOMAIN/ FIELD OF STUDY: PSYCHOLOGY** Babes-Bolyai University

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2004 – 2005

**MASTER'S DEGREE. DOMAIN/FIELD OF STUDY: PSYCHOLOGY** Babes-Bolyai University

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1999 – 2003

**BACHELOR'S DEGREE. DOMAIN/ FIELD OF STUDY: PSYCHOLOGY** Babes-Bolyai University

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## ● LANGUAGE SKILLS

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Mother tongue(s): **HUNGARIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ROMANIAN</b>	C1	C1	C1	C1	C1
<b>ENGLISH</b>	C1	C1	B2	B2	B2

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## ● ADDITIONAL INFORMATION

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### NETWORKS AND MEMBERSHIPS

2022 – CURRENT

**Membership: Comitetul Filialei Cluj - Colegiul Psihologilor din Romania (Branch Committee College of Psychologists from Romania)**

2022 – CURRENT

**Membership: Conventia Nationala - Colegiul Psihologilor din Romania (National Convention - College of Psychologists from Romania)**

2022 – CURRENT

**Membership: Asociatia Psihologilor din Romania APR (Association of Psychologists from Romania)**

2020 – CURRENT

**Honorary member: Magyar Videotrénings Egyesület (Hungarian Association of Video Interaction Guidance)**

2012 – CURRENT

**External member of the corporation of doctors of Magyar Tudományos Akadémia (Hungarian Academy of Sciences)**

2011 – CURRENT Romania

**Membership Colegiul Psihologilor din Romania (College of Romanian Psychologists)**

### VOLUNTEERING

2004 – 2005 Cluj-Napoca

**Volunteer at Artemis – Women for Women Against Violence**

## **DIDACTIC EXPERIENCE**

2004 – CURRENT

### **Course teacher**

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Clinical Psychology and Psychotherapies (BA)  
Ethics and academic integrity (BA, MA)  
Experimental Psychology and Data Analyses (BA)  
Research Methodology (MA, BA)  
School Psychology (BA)  
School Counselling (BA)  
Educational Counselling (BA)

## **PROFESSIONAL COURSES**

2022 – CURRENT

### **Training in SCHEMA THERAPY – for children and adolescents ST-CA**

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Romanian Institute of Schema Therapy (IRST)

10/2013 – 01/2014

### **Training World Game - Sandplay therapy**

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Organized by: Hungarian Association of Individual Psychology and Polcz Alaine Foundation  
Trainer: dr. Oláh Ibolya

2011

### **Certification in Video Interaction Guidance, VIG and VHT,**

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Course organized/held by Hungarian Association of Video Interaction Guidance  
Trainer: dr Sallai Eva, University of Eger

2009

### **Gordon Communication Training: basic course**

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Trainer: Tölgyesi Klára, University of Debrecen

2007

### **Training course: Analysis of Coping Style and the Treatment of Behaviour Disorders, Babes-Bolyai University**

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Trainer: dr Vargha Jenő-László

2007

### **Training course: Active learning methods**

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Course organized by Gradinita Bethania.  
Trainer: Ulla Salomaki, European Bridges Consulting, Finland

2006

### **Parent-child interaction as a risk factor in child development. FRIDCO, Bucharest**

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Trainer: Kari Killen, Nova Institute, Oslo

2003

### **Training for volunteers working with abused women and children**

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Course organized by Artemis Association, Cluj-Napoca

## **CERTIFICATION**

2019 – CURRENT

### **Clinical Psychologist CPR certification**

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Certified Clinical Psychologist (supervised)

2019 – CURRENT

**Cognitive-behavioral Psychotherapist CPR certification**

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Certified Cognitive-Behavioral Psychotherapist (supervised)

2011 – CURRENT

**Educational Psychologist CPR certification**

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Certified Educational Psychologist (Autonomous)

2011 – CURRENT

**Video Interaction Guidance certificate**

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School VIG, Video Home Training

**Certification Departamentul Pentru Pregătirea Personalului Didactic (Teacher Training Department)**

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**AWARDS**

2011

**"Florian Stefanescu Goanga" Award**

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Babes-Bolyai University, Faculty of Psychology and Educational Sciences

**SCIENTIFIC/RESEARCH GRANTS, SCHOLARSHIPS**

2022 – CURRENT

**Director: Grant de sustinere a competitivitatii**

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National Grant/ Babes-Bolyai University, Programe de sustinere a cercetarii-competitivitatii-excelentei  
Nr contract: AGC 32719//08.06.2022

2022 – CURRENT

**Director: Grant de sustinere a competitivitatii**

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National Grant/ Babes-Bolyai University, Programe de sustinere a cercetarii-competitivitatii-excelentei  
Nr contract: AGC 32718//08.06.2022

2022 – 2023

**Director: Grant de sustinere a competitivitatii (Competitiveness Support Grant)**

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National Grant/ Babes-Bolyai University, Programe de sustinere a cercetarii-competitivitatii-excelentei  
Nr contract: AGC 30170//08.06.2022

2021 – 2022

**Director of grant: Balassi Bálint-ösztöndíjprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár**

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Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary

2013 – 2017

**Membership: MASCIL**

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International Grant/ European Commission II, Framework Program 7, FP 7 People Capacities

2013 – 2016

**Membership: Enabling and Including Young People with Complex and Intense Support Need**

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International Grant/ Leonardo da Vinci

2010 – 2014

**Membership: PRIMAS - Promoting inquiry in Mathematics and science education across Europe**

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International Grant/ European Commission II, Framework Program 7, FP 7 People Capacities

2008

**Director: Érzelmi zavarok korai felismerésének módszerei kisiskolás gyerekeknél és ezek iskolai - kognitív és társas- alkalmazkodással való kapcsolatainak elemzése**

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Interregional Grant/ DOMUS, Magyar Tudományos Akadémia MTA (Hungarian Academy of Sciences)

2007 – 2009

**Director: Metode de depistare precoce a tulburarilor emotional la copii prescolari si de scoala primara si analiza relatiei acestora cu adaptarea cognitiva, sociala si scolara**

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National Grant/ CNCSIS, TD

2007 – 2009

**Membership: Facilitarea educatiei incluzive prin validarea programului de edezvoltare cognitiva si comportamentala a elevilor cu CES**

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National Grant/ CNCSIS, tip A

2007 – 2009

**Membership: Evaluarea maturitatii scolare prin probe de diagnostic formativ**

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National Grant/ CNCSIS, tip A

## **LIST OF PUBLICATIONS AND SCIENTIFIC MANIFESTATIONS**

### **Articles published in WoS journals**

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Kálcza-Jánosi, K., **Kotta, I.**, Marschalkó, E. E., & Szabó, K. T. (2023). The Fear of War Scale (FOWARS): Development and Initial Validation. *Social Sciences*, 12(5), 283. <https://doi.org/10.3390/socsci12050283>

Marschalko, E. E., Szabo, K., **Kotta, I.**, & Kalcza-Janosi, K. (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.925675> All authors have contributed equally

Lindner, C., **Kotta, I.**, Marschalko, E. E., Szabo, K., Kalcza-Janosi, K., & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 19(9), 5098. <https://doi.org/10.3390/ijerph19095098>

**Kotta, I.**, Kalcza-Janosi, K., Marschalko, E.-E., Bandi, S., & Bibok, B. (2022). Online Sexual Activity Scale (OSAS): Going Beyond the Nosological Polemics of Compulsivity vs Addiction. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-022-00791-4> All authors have contributed equally

**Kotta, I.**, Kalcza-Janosi, K., Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. *Human Vaccines & Immunotherapeutics*, 18(1), 1–10. <https://doi.org/10.1080/21645515.2021.2007708> All authors have contributed equally

Marschalko, E. E., **Kotta, I.**, Kalcza-Janosi, K., Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.596543> All authors have contributed equally

**Kotta, I.**, & Szamosközi, S. (2012). Affective reactions to images in anxious children. *Journal of Cognitive and Behavioral Psychotherapies*, 12(1), 49–62.

### **Articles published in indexed journals (ERIH PLUS or SCOPUS)**

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Sulyok, K., Kálcza-Jánosi, K., & **Kotta, I.** (2023). Motivation Profile and Wellbeing in Transylvanian Hungarians with Type 2 Diabetes. *Studia Universitatis Babeş-Bolyai*, 68(1), 5–27. <https://doi.org/10.24193/subbpsyed.2023.1.01>

**Kotta, I.** (2023). A klinikai kórképen túl: bizonytalanság intolerancia mint transzdiagnosztikus sebezhetőség. *Korunk*, 34(3). <https://www.cceol.com/search/article-detail?id=1104951>

Hetenyi, T. & **Kotta, I.** (2022). 12 Steps and abstinence: How do I stay Sober? *STUDIA UBB PSYCHOL.-PAED.*, LXVII, 1, 2022, p. 5 - 23. DOI:10.24193/subbpsyed.2022.1.01

Kalcza-Janosi, K., Marschalko, E. E., **Kotta, I.**, & Bibok, B. (2022). The Sexual Function Questionnaire: Validation and Gender-Neutral Adaptation to Hungarian (SFQ18\_HU). *International Journal of Advanced Studies in Sexology*, 4(2). <https://doi.org/10.46388/ijass.2022.4.15> All authors have contributed equally

Keresztes, M. G. & **Kotta, I.** (2021). From perceiving the risk of climate change to pro-environmental behavior. *Acta Didactica Napocensia*, 14(2), 126-142, <https://doi.org/10.24193/adn.14.2.10>

**Kotta, I.**, Szabo, K., Marschalkó, E. E., Jancso-Farcas, S., & Kalcza-Janosi, K. (2021). The Moderation Effect of Generation on the Relationship between Psychological Flexibility and COVID-19 Preventive Behaviour among Females. *Journal of International Women's Studies*, 22(3), 176-187. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/17>

Kalcza-Janosi, K., Jancso-Farcas, S., Szabo, K., **Kotta, I.**; & Marschalkó, E. E. (2021). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population. *Journal of International Women's Studies*, 22(3), 188-197. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/18>

### Articles published in other indexed journals

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Marschalko, E. , Kalcza-Janosi, K. , **Kotta, I.** , Bibok, B. (2021). 'Translation, Cultural Adaptation and Validation of the Hungarian Version of Self-Determination Scale'. *World Academy of Science, Engineering and Technology, Open Science Index 177, International Journal of Psychological and Behavioral Sciences*, 15(9), 818 - 821. e-ISSN: 2163-1956 All authors have contributed equally

**Kotta, I.**, Veres, A., Farcas, S., Kiss, S., & Bernath-Vincze, A. (2021). My Fate Is My Decision: The Differential Effects of Fate and Criticality of Decision Beliefs on Career Decision Making Self-Efficacy. *European Journal of Behavioral Sciences*, 4(2), 26–34. <https://doi.org/10.33422/ejbs.v4i2.597>

Veres, A., & **Kotta, I.** (2021). Perceived Career Barriers as a Mediator Between Career Adaptability and Life Satisfaction. *European Journal of Behavioral Sciences*, 4(1), 38–52. <https://doi.org/10.33422/ejbs.v4i1.603>

Szabo, K. & **Kotta, I.** (2013). The Predictive Value of Social Intelligence for Cooperative Behavior in a Task-oriented Interaction Paradigm: a Pilot Study. *Transylvanian Journal of Psychology*, 14 (2).

Molnar, L., Andras, Sz., **Kotta, I.**, & Szekely, I. (2013). New Approaches Analyzing Usage of the Telecommunication Services. *Acta Universitatis Sapientiae Electrical and Mechanical Engineering*, 5 (2013) 21–43

**Kotta, I.** (2011). Interpretation Biases in Anxiety for Social and Performance Scenarios. *Transylvanian Journal of Psychology*

Bertok, L. Sz., Ozsvath, K., Stirbu, I., & **Kotta, I.** (2011). A Comparative Study on Physical Education Students' State of Health with Hungarian, Romanian and Spanish Samples. *Studia Universitatis Babeş-Bolyai, Educatio Artis Gymnasticae*, 56(2),111–123.

**Kotta, I.** (2009). Énreleváns ingerek hatása az iskolai társas helyzetek értelmezésére. *Erdélyi Pszichológiai Szemle*

**Kotta, I.** (2007). Az érzelmi állapotok kognitív folyamatokra gyakorolt hatásának elméletei és iskolai közegben való megnyilvánulásai. *Erdélyi Pszichológiai Szemle*

**Kotta, I.** (2005). A Bender-próba értelmezési lehetőségei a gyerekkori érzelmi zavarok feltárásában. *Erdélyi Pszichológiai Szemle*

**Kotta, I.** (2003). Az iskolai társas beilleszkedés fejlesztése koraserdülőkorban. *Erdélyi Pszichológiai Szemle*

### Other journal articles

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**Kotta, I.** (2021). Fészkelődők: eltérő fejlődés/fejlődési eltérések kisiskoláskorban. In Birta-Szekely, N. (Ed.) *Tanárok vagyunk Akadémia II.*, Egyetemi Műhely Kiadó, Kolozsvár.

**Kotta, I.** (2011). Az iskolai szorongás. *Tudásmenedzsment*, 70-78.

Bertok, L. Sz., **Kotta, I.**, Ozsvath, K., & Stirbu, I., Testnevelotanárr-jelöltek fizikai és mentális egészségi állapota a pszichoszociális tényezők tükrében magyar, román és spanyol mintán. *Kalokagathia*, 21-23.

**Kotta, I.** (2008). A kötődési stílus az iskolai alkalmazkodás szemszögéből. *Tudásmenedzsment*, XI/1, 68-77.

## Books, Edited books

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**Kotta, I.** (Ed.) (2023). *Mocorgók: érdekességek az óvodáskor pszichológiájából. Presa Universitara Clujeana*, ISBN: 978-606-37-1817-5.

**Kotta, I.** (2022). *Etika és szakmai integritás. Presa Universitara Clujeana*, 978-606-37-0816-9.

**Kotta, I.** (Ed.) (2021). *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából. Presa Universitara Clujeana*, ISBN: 978-606-37-0816-9.

## Book chapters, studies in collective volumes B+

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**Kotta, I.** (2023). *Érző szívű gyermek: érzelmi fejlődés és társas kompetencia óvodáskorban.* In Kotta, I. (Ed.) *Mocorgók: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 47-51.

**Kotta, I.** (2023). *Átörökített aggodalmak: a bizonytalanságintolerancia mint a mentális egészségi problémákkal szembeni vulnerabilitás kialakulása.* In Kotta, I. (Ed.) *Mocorgók: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 242-247.

**Kotta, I.** (2023). *Hogyan viszonyuljunk a problémás viselkedéshez?* In Kotta, I. (Ed.) *Mocorgók: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 248-256.

**Kotta, I.** (2021). *Fészkelődők: eltérő fejlődés/fejlődési eltérések kisiskoláskorban.* In Kotta, I. (Ed.) *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 41-49.

**Kotta, I.** (2021). *Barátkozó gyermek: társas kapcsolatok kisiskolásokban.* In Kotta, I. (Ed.) *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 101-111.

**Kotta, I.** (2021). *A fejlődési pszichopatológia szemléleti kerete.* In Kotta, I. (Ed.) *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 117-123.

**Kotta, I.** (2021). *A bánatos: hangulatzavarok kisiskoláskorban.* In Kotta, I. (Ed.) *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából.* Presa Universitara Clujeana, 137-148.

**Kotta, I.** & Batiz, E. (2012). *A mediált tanulási tapasztalat alkalmazási módszerei: a formatív diagnosztika és a videotréning.* In Batiz (Ed.) *A pszichológiáról és azon túl.* Presa Universitara Clujeana, 68-79.

**Kotta, I.** (2008). *Az iskolai társas beilleszkedés emocionális tényezői.* In Kiss Sz. (Ed.) *Az iskolai beilleszkedési problémák felismerése, prevenciója es terápiája.* Presa Universitara Clujeana, 89-102.

## Articles published in ISI Proceedings

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Marschalkó, E.E., Batiz, E., Orbán, R., **Kotta, I.**, & Jancso-Farcas, S. (2019). *Self-regulated learning differences in stem and non-stem undergraduates.* 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6 (3), 339-346.

## Papers published in journals and conference volumes reviewers

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Marschalko E.E., Kalcza Janosi K., **Kotta I.**, Bibok B. (2021). *Translation Cultural adaptation and Validation of the Hungarian Version of Self-Determination Scale.* XV. International Reserach Conference: Humanistic Psychology and Psychotherapy, September 20-21 2021, Lisbon, Portugal. ISSN: 1307-6892.

**Kotta I.**, Szabo K., Marschalko E. – E., Farcas S., Kálcza-Jánosi, K. (2020). *The Moderation Effect of Generation on the Relationship between Psychological Flexibility and Covid-19 Preventive Behaviour among Females,* Pagina: 1 - 12, An: 2020 Volum: 11, Conferință: 11th International Conference on Humanities Psychology and Social Sciences, ISBN/ISSN: 978-609-485-099-8, Web: <https://www.dpublication.com/wp-content/uploads/2020/12/33-10843.pdf>

Kálcza-Jánosi, K, Farcas S., Szabo K., **Kotta I.**, Marschalko E.- E. (2020). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population, Pagina: 1 - 10, An: 2020 Volum: 11, Conferință: 11th International Conference on Humanities Psychology and Social Sciences, ISBN/ISSN: 978-609-485-099-8, Web: <https://www.dpublication.com/wp-content/uploads/2020/12/27-10837.pdf>

Kalcza Janosi K., Kiss SZ., **Kotta I.**, Bernath A.E. (2019). Impact of high blood pressure on memory functions in middle aged adults. Pp. 12 - 12, 6th World Conference on Psychology Sciences (WC-PSY 2019), Christian University St. Petersburg Russia, 29 - 31 August 2019, Web: [http://www.globalcenter.info/wc-psy/?page\\_id=876](http://www.globalcenter.info/wc-psy/?page_id=876), [www.wc-psy.org](http://www.wc-psy.org)

Kalcza Janosi K., Kiss SZ., Medgyesi E., **Kotta I.**, Bernath A. E. (2019). Systolic and diastolic blood pressure as predictors of memory functions, pp: 22 - 22, 8th World Conference on Psychology and Sociology (PSY- SOC 2019). Istanbul Turkey, . Web: [http://globalcenter.info/psysoc/?page\\_id=518](http://globalcenter.info/psysoc/?page_id=518), [www.psysoc.net](http://www.psysoc.net).

Janos R. M., Szabo K., Kalcza Janosi K., Farcas S., **Kotta I.** (2019). The effect of organizational status on the relation between work-family conflict life and work satisfaction, Pagina: 1 - 11, Conferință: ICPS 2019 International Convention of Psychological Science, Editură: ICPS.

Kalcza Janosi K., Szabo K., Farcas S., Janos R. M., **Kotta I.** (2019). Gender differences in predictive value of education and glycemic control in memory performance of type 2 diabetic adults, Conferință: ICPS 2019 International Convention of Psychological Science, Editură: ICPS.

Farcas S., Kalcza Janosi K., **Kotta I.**, Szabo K Janos R. (2018). Psychometric properties of the Hungarian version of the adult ADHD self-report scale (ASRS-v1.1) screener and symptom checklist. Conferinta: 3rd International Conference on New Findings in Humanities and Social Sciences Brussels Belgium 14th - 15th September 2018. [doi.org/10.33422/3hsconf.2018.09.10](https://doi.org/10.33422/3hsconf.2018.09.10)

Farcas S., Kiss, Sz., **Kotta, I.**, Orban, R. (2019). Comparison of parent teacher evaluations: ADHD conduct and oppositional defiant disorder symptoms. 8th World Conference on Psychology and Sociology (PSY-SOC 2019) Istanbul, Turkey

## **EDITORIAL BOARD MEMBERSHIP**

2019 - CURRENT

**Editorial Board member: Acta Didactica Napocensia**

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<https://adn.teaching.ro/>

## **MEDIA PARTICIPATION/ONLINE LECTURE**

### **Documentary film**

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2020\_BBTE Science 3. A COVID-19 jelenség pszichológiája. Documentary film. <https://www.facebook.com/385459454873534/videos/277951246851662>

### **Radio interview**

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2022\_ Agnus Rádió. *COVID-19 oltásokkal szembeni bizonytalanság.* Radio interview. <https://agnusradio.ro/category/aktualisok/>

2020\_Kolozsvári Rádió. *Fészkelődők: érdekességek a kisiskoláskor pszichológiájából - könyvbemutató.* Radio interview/book presentation. <http://www.kolozsvariradio.ro/>

### **TV talk show**

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2022\_Erdély TV. Zebra. *Élet a COVID után.* TV talk show <https://www.youtube.com/watch?v=xKQyYujlH0s&t=1534s>

### **Newspaper article**

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2021\_Szabadság Napilap, Kolozsvár. *Hitünk befolyásolja hogyan viszonyulunk a világjárványhoz.* Newspaper article <http://szabadsag.ro/-/hitunk-befolyasolja-hogyan-viszonyulunk-a-vilagjarvanyhoz>.



## Online lecture

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2022\_BBTE 150 év: A tudás spektruma. Online lecture series. *Félelem az ismeretlentől. A bizonytalanság elviselhetetlen nehézsége.*

<https://www.facebook.com/bbtekolozsvar>

## SCIENTIFIC IDS

### ORCHID ID

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<https://orcid.org/0000-0002-5336-0152>

### Web of Science ID

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<https://www.webofscience.com/wos/author/record/AAL-1824-2021>

### Scopus ID

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<https://www.scopus.com/authid/detail.uri?authorId=55178200300>

### Google Scholar ID:

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<https://scholar.google.hu/citations?user=eK8DTogAAAAJ&hl=hu>

### MTA Akadémiai Adattár

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<https://aat.mta.hu/aat/Person/Details/25004>