

Syllabus

1. 1. Data about the program

1.1 1.1 Educational institution	Babeş-Bolyai University
1.2 Faculty	Psychology and Educational Sciences
1.3 Department	Applied Psychology
1.4 Field of study	Psychology
1.5 Degree cycle	Master
1.6 Study program/Qualification	Clinical Psychology: Evaluation and Intervention

2. 2. Discipline data

2.1 Name of discipline	PMM2202 - Forensic and clinical expertise						
2.2 The holder of the course activities	Dr. Rusu Dan Octavian lecturer						
2.3 The holder of the seminar activities Rusu Dan Octavian	Dr. Rusu Dan Octavian lecturer						
2.4 Year of study	II	2.5 Semester	4	2.6. Type of evaluation	E, VP	2.7 Regime of discipline	DS

3. Estimated total time (hours per semester of teaching activities)

3.1 Number of hours per week	4	Of which: 3.2 course	2	3.3 seminary/laboratory	2
3.4 Total hours in the curriculum hours	48	Of which 3.5 course	24	3.6 seminar/laboratory	24
Distribution of time fund: hours					ore
Study by textbook, course support, bibliography and notes					55
Additional documentation in the library, on the specialized electronic platforms and in the field					32
Preparation of seminars / laboratories, topics, papers, portfolios and essays					25
Tutorial					10
Examinations					10
Other activities:					
3.7 Total individual study hours	132				
3.8 Total hours per semester	180				
3.9 Number of credits	7				

4. Preconditions (where applicable)

4.1 of the curriculum	<input type="checkbox"/>
4.2 competencies	<input type="checkbox"/>

5. Conditions (where applicable)

5.1 Development of course	It will take place modularly
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5.2 Development of seminar / laboratory	It will take place modularly
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6. Acquired specific skills

Professional skills

C1. Knowledge of the theoretical basis and professional ethics in clinical psychology

Learning Outcomes:

1. The graduate knows and applies the theoretical bases in clinical and forensic psychology and psychological assistance and expertise
2. The graduate knows and understands the basic concepts, theories and methods in the field of clinical forensic and clinical psychology expertise
3. The graduate uses the basic knowledge to interpret some relevant psychological processes and phenomena from the perspective of clinical psychology.
4. The graduate uses the knowledge, theories, basic principles in understanding the problem situations and in the elaboration of the requested services by de law court.
5. The graduate knows and applies the deontological norms of ethical conduct in problematic situations
6. The graduate has the skills to perform his / her professional duties according to the deontological principles specific to clinical and forensic psychology

C2. Use of specialized knowledge for psychodiagnosis and assessment of psychological factors relevant to health and disease

Learning Outcomes:

1. The graduate has knowledge of clinical psychology, psychopathology and psychiatry, psychological assessment and testing, psychometry, tools of clinical psychological assessment
2. The graduate has the ability to perform psychological assessment with reference to the psychological factors involved / relevant to health and illness, children and adults, relevant to the individual, couple, family, group / organization
3. The graduate has the ability to use psychological tests
4. The graduate has the ability to give oral feedback to people following the psychological assessment
5. The graduate has the ability to write written opinions and reports of clinical psychological evaluation
6. The graduate has the ability to establish the specific psychodiagnosis and formulate recommendations independently
7. The graduate uses communication skills, active listening, interviewer skills, and shows an empathetic attitude
8. The graduate has the ability to work in multidisciplinary teams, together with other specialists
9. The graduate applies ethical principles and standards in psychological assessment
10. The graduate has the ability to contribute to the validation of methodologies and tools for clinical psychological assessment

C3. Use of expertise for intervention expertise/ assistance / psychological counseling in health and disease/ order by law court

Learning Outcomes:

1. The graduate has knowledge of clinical psychology, psychopathology and psychiatry, psychological counseling and psychotherapy, clinical psychological assessment, developmental psychology, health psychology, ethics of the profession of psychologist
2. The graduate plans clinical psychological intervention and primary counseling, to change the psychological factors relevant to health and illness, in the case of children and adults, administered individually, as a couple, family or group
3. The graduate has the ability to use psychotherapy techniques and psychological counseling, and to apply scientific paradigms in psychological counseling.
4. The graduate has the ability to formulate the conclusions of psychological counseling or psychotherapy sessions, psychological intervention

	<p>5. The graduate has the ability to write written reports of the meetings and the process of psychological intervention</p> <p>6. The graduate has the ability to establish a professional relationship with the assisted person, uses communication skills, and active listening, shows an empathic attitude</p> <p>7. The graduate applies the principles and ethical standards in counseling and short-term psychotherapy</p> <p>8. The graduate has the ability to work in multidisciplinary teams, together with other specialists</p> <p>C4. Advanced research in the field</p> <p>Learning Outcomes:</p> <p>1. The graduate knows and understands the methods of psychological research used and the methods of data analysis applicable in the clinical field</p> <p>2. The graduate has the ability to use a wide range of methods of research and statistical analysis specific to the field of clinical psychology and to explain and interpret their advantages and limitations, and the conclusions that can be drawn from them.</p> <p>3. The graduate has the ability to critically evaluate the results of clinical trials</p> <p>4. The graduate has the ability to communicate empirical results using language appropriate to the methodological rigors of the field.</p> <p>5. The graduate initiates and carries out research projects, in accordance with the requirements imposed by the coordinators;</p> <p>6. The graduate understands and capitalizes on the results of research for the continuous improvement of professional practices in the field of clinical psychology</p> <p>C5. Education and training</p> <p>1. The graduate is constantly updating his / her knowledge in the specialized field, in accordance with the evolution of the scientific field of forensic and clinical psychology.</p> <p>2. The graduate identifies the professional limits and ensures personal development / optimization</p> <p>3. The graduate accumulates knowledge on relevant aspects of self-knowledge and development</p>
<p>Transversal skills</p>	<ul style="list-style-type: none"> • Personal and professional development <p>Learning Outcomes:</p> <p>1. The graduate has the ability to select, combine and use appropriately the knowledge, skills, values and attitudes acquired in the learning process.</p> <p>2. The graduate has the skills to successfully solve professional situations limited to the profession of psychologist, in conditions of effectiveness and efficiency.</p> <p>3. The graduate has the skills to identify and critically analyze strengths and learning opportunities</p> <p>4. The graduate has the skills of reflective analysis of his / her professional activity and has the ability to assess his / her own training needs.</p> <p>5. The graduate has the ability to learn autonomously and is involved in lifelong learning</p> <p>6. The graduate has knowledge of the use of e-learning platforms, blended learning and international databases for personal and professional development.</p> <ul style="list-style-type: none"> • Applying research principles and ethical norms in the socio-human sciences <p>Learning Outcomes:</p> <p>1. The graduate knows the rules, competencies and professional steps regarding the right to free practice as a practicing psychologist in the specialty in which he / she trains.</p> <p>2. The graduate carries out his activity in accordance with the guides of good practices and the codes of ethics and professional deontology.</p>

	<p>3. The graduate shall perform his professional duties responsibly, under conditions of supervision and professional autonomy in all his activities as a psychologist.</p> <p>4. The graduate has the ability to develop informed consent protocols for conducting studies and research in the field of psychology.</p> <p>5. The graduate has professional communication skills</p> <p>6. The graduate has the skills to solve ethical problems and make decisions guided by the principles of the code of ethics of the profession of psychologist</p> <ul style="list-style-type: none"> • Planning and implementing the activities of the multidisciplinary team, and active involvement in the activities of professional groups or institutions <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. The graduate has the skills to collaborate, solve problems and make professional decisions 2. The graduate contributes to the efficiency of teamwork 3. The graduate has conflict management techniques in teamwork 4. The graduate shall show mutual responsibility and respect for each member of the team 5. The graduate shall show respect for diversity and multiculturalism 6. The graduate shows initiative and entrepreneurship
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7. Discipline objectives (based on the acquired competencies grid)

7.1 The general objective of course	A systematic examination of the applications of psychology to legal issues including criminal profiling, insanity defense, competency to stand trial, commitment to and release from mental institutions, jury selection, eyewitness testimony, expert witness testimony as well as child custody disputes.
7.2 Specific objectives	<ol style="list-style-type: none"> 1. Defining the areas of qualification, competence and expertise for expert clinical psychologists 2. Critical analysis of some aspects related to ethics but also how the certification and licensing of expert psychologists in the judicial and medico-legal field should proceed. 3. Summary of aspects related to the basic problems faced by the psychologist: commitment to hospitalization and release from mental health institutions, insanity defense, competence to be tried and judged, selection of the jury and expert in evaluating the testimony of the witness 4. Critically evaluates and analyzes the methodology and application of criminal profiles 5. Understanding and assessing custody disputes where the "best interests of the child" law applies. 6. Comparing the psychological profiles of victims and offenders 7. Comparing and analyzing the differences between children and adults as eyewitnesses. 8. Synthesis of knowledge about legal doctrines and psychopathology to discuss the legal rights of offenders with psychopathological traits.

8. content

	Teaching methods	Remarks
1. Forensic psychology as applied sciences and its place in the field of human sciences and the connections with other sciences fields	Explanation, Exemplification, discussions	

2. Correctional psychology and the criminal system	Explanation, Exemplification, discussions	
3. Engaging in sending and releasing mental institutions of persons with expertise in a medico-legal context	Explanation, Exemplification, discussions	
4. The Insanity Plea	Explanation, Exemplification, discussions	
5. Critically evaluate and analyses the methodology and application of criminal profiling	Explanation, Exemplification, discussions	
6. Children and Adults as Eyewitnesses	Explanation, Exemplification, discussions	
7. Ethical issues in assessments of Children and Adults as Eyewitnesses	Explanation, Exemplification, discussions	
8. The role of forensic psychology in domestic disputes	Explanation, Exemplification, discussions	
9. Criminal Profiling. The dark triad. Narcissism, Machiavellianism and psychopathy.	Explanation, Exemplification, discussions	
10. Psychopathology and Crime.	Explanation, Exemplification, discussions	
11. Bias in forensic psychology	Explanation, Exemplification, discussions	
12. Methods of defense when challenging the report and the expert. Ethical and legal considerations	Explanation, Exemplification, discussions	

Bibliography

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David, D. (2004) Prelucrari inconstiente de informatie. Contaminarea, Editura Tritonic București/ Cluj –, Tipărit la Fabrica de Cărți, Cluj

Bartol, C. R. & Bartol, A.M (2019). Introduction to Forensic Psychology Research and Application, 5th edition. Sage Publications. ISBN: 9781506387246

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Joan, S., Lee, M., (2017): Homicide : a forensic psychology casebook / editors, Joan Swart and Lee Mellor. Other titles: Homicide (CRC Press) Description: Boca Raton, FL : CRC Press, Includes bibliographical references and index, ISBN 9781498731522 (alk. paper) LC record available at <http://lcn.loc.gov/2016007288>

Melton, GB, Petriła, J., Poythress, NG & Slobogin, C. (2007) Psychological Evaluations for the Courts: A Handbook for Mental Health Professionals and Lawyers. New York: The Guilford Press

Pirelli, G., Beatey, R. A. Patricia A. (2017); The ethical practice of forensic psychology : a casebook / New York : Oxford University Press,

Weiner, I.B., Hess, A.K. (2006). The Handbook of Forensic Psychology. New Jersey: John Wiley & Sons, Inc.

WWW RESOURCES:

American Psychological Association

www.apa.org

APA, Division on Psychology & Law

www.unl.edu/ap-ls

British Psychological Association

www.bps.org

National Institute of Mental Health

www.nimh.nih.gov

World Health Organization

www.who.int

American Academy of Forensic Psychology

www.aafp.ws

American Board of Forensic Psychology

www.abfp.com

8.2 Seminary / laboratory	Teaching methods	Remarks
1. Forensic psychology and connections with other disciplines. Examples on research and studies.	Working in groups, modeling, discussions, debates.	
2. Research and case studies relevant to Correctional Psychology. Its role in the criminal system.	Working in groups, modeling, discussions, debates.	

3. Establishing the discernment for sending and / or releasing from mental institutions the persons evaluated in a medico-legal context. Research, statistics, ethical implications.	Working in groups, modeling, discussions, debates.	
4. The plea of madness. The difference between intentional actions and actions caused by mental illness.	Working in groups, modeling, discussions, debates.	
5. Evaluation and critical analysis of the methodology and making criminal profiles.	Working in groups, modeling, discussions, debates.	
6. Specific psychological factors in psychological assessment / expertise for children and adults as eyewitnesses	Working in groups, modeling, discussions, debates.	
7. Ethical and legislative implications in the assessments of children and adults as eyewitnesses.	Working in groups, modeling, discussions, debates.	
8. The role of clinical evaluation in domestic disputes and the establishment of child custody.	Working in groups, modeling, discussions, debates.	
9. Criminal profiles, typologies defining elements. Personality traits as crime predictors.	Working in groups, modeling, discussions, debates.	
10. Psychopathology and crime. Statistics, studies international classifications.	Working in groups, modeling, discussions, debates.	
11. Unconscious bias in forensic psychology. Types of simulation and concealment. Use of modern evaluation tools in forensic expertise.	Working in groups, modeling, discussions, debates.	
12. Drafting the psychological report of expertise in the forensic and judicial system. General considerations, exemplification, individual study	Working in groups, modeling, discussions, debates.	

Bibliography

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9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field of the program

The contents of the discipline correspond to the requirements of the professional associations (Romanian College of Psychologists) regarding the research and practice of the abilities and competencies of clinical psychology and psychological counseling. The discipline is focused both on the understanding and critical application of theoretical concepts, as well as on the application in research and practice in clinical psychology, which corresponds to the exercise of professional activities by students.

10. Assessment

Activity type	10.1 Assesment criterias	10.2 Assesment methods	10.3 percent of final grade
	Declarative knowledge and procedural	Written exam	70%
10.5 Seminar / laboratory	Realization of a project of group research	Participation in activities	30%
10.6 Minimum performance standard			
☐ Corroborative: Obtaining at least half of the score in both the evaluation for the course and for the seminar.			

Date of completion

01.10.2021.

Signature of the course holder

Lect. Dr. Rusu Dan Octavian



Signature of the seminar holder

Lect. Dr. Rusu Dan Octavian



Date of approval in the department

01.10.2021.

Signature of the department director

Conf. Dr. Kiss Szidónia



